

**REWANCHAL INSTITUTE OF EDUCATION AND TECHNOLOGY
BACHELOR OF EDUCATION PROGRAMME
(ONE YEAR)**

SYLLABUS

The college has adopted the syllabus as prescribed by the A.P. S. University, Rewa. The structure of the B.Ed. Syllabus comprises part-I – Theory and part –II- Practical as follows:-

Part – I – Theory

- Paper-1. Teacher in Emerging Indian Society.
- Paper-2. Development of Learner and Teaching Learning Process.
- Paper-3. Problems and Development of Educational System in India.
- Paper-4. Essentials of Educational Technology and Management.
- Paper-5. Special Methods of Teaching – I (see Table - 1)
- Paper-6. Special Methods of Teaching – II (see Table - 1)
- Paper-7. Additional Specialization - (see Table - 2)

Table- 1: Paper 5 and 6 – Special Methods

Category A		Category B	
Group I Paper 5	Group II Paper 6	Group I Paper 5	Group II Paper 6
Teaching of :	Teaching of :	Teaching of :	Teaching of :
(i) Hindi	(i) Social Science	(i) Science	(i) Mathematics
(ii) English	(ii) Civics	(ii) Chemistry	(ii) Life Science
(iii) Sanskrit	(iii) Economies	(iii) Physics	(iii) Home Science
(iv) Urdu	(iv) Geography		
	(v) History		

Note: A candidate is required to offer two subjects, one from each group of either category A and B, 5 papers from group I and 6 papers from Group II.

Table – 2: Paper 7 – Additional Specialization.

1. Action Research	2. Adult Education	3. Computer Education
4. Distance Education	5. Educational Administration Organization and Supervision	
6. Educational Technology	7. Elementary Education	8. Environment Education
9. Health and Physical Education	10. Library Services	11. Measurement and Evaluation
12. Non-formal Education	13. Population Education	14. Pre-Primary Education
15. Special Education	16. Value Education	17. Women’s Education

Note: A candidate is required to offer any one subject for additional specialization.

Part II – Practical

1. Teaching of Subject I -20 lessons.
2. Teaching of Subject II-20 lessons.
3. Criticism Lessons (Two-one in each subject).
4. Assignments (Two in each subject).
5. Final lesson in Subject I
6. Final lesson in Subject II
7. Work experience (Two crafts) (See Table 3).
8. Working with Community/Social Services.
9. Five Psychology Experiments.

Table 3- Work Experience

Group A	Group B	Group C
1. Agriculture	1. Desktop Publishing	1. Drawing and Painting
2. Gardening and Horticulture	2. Tailoring and Embroidery	2. Music
3. Food Preservation	3. Chalk making	3. Dance
	4. Book Binding	4. Toy Making

Note: A candidate is required to offer two craft. Given in Table 3 but not more than one craft from each group.

EVALUATION SCHEME -

Part - I

Group	Paper	Total Max	Min
Teacher in Emerging Indian Society.	Paper I	100	36
Developemnt of Learner and Teaching Learning Process.	Paper II	100	36
Problems and Development of Educational System in India.	Paper III	100	36
Educational Administration, organization and Supervision.	Paper IV	100	36
Special Methods of Teaching Subject – I	Paper V	100	36
Special Methods of Teaching Subject II	Paper VI	100	36
Additional Specialization	Paper VII	100	36
	Total	700	

Part - II

Group	Max	Min	Evaluation
Teaching of Subject I	50	20	Internal
Teaching of Subject II	50	20	Internal
Criticism Lesson	20	10	Internal
Assignment Each paper of 10 marks	70	28	Internal
Final lesson in Subject I	50	20	Int+Ext.
Final lesson in Subject II	50	20	Int + Ext.
Work Experience I } Work Experience II }	25 25	10 10	Int+ Ext
Working with Community Social Services	10	4	
Psychology Experiments	50	20	Int + Ext
	400		

Candidates should pass in both part I and part II separately. To pass in part I the requisite aggregate is 36% to pass in Part II, the requisite aggregate is 40% In both parts, First Division will be granted to candidates who acquire 60% or higher of the aggregate, Second Division to those Who acquire 48% or higher of the aggregate and third Division to those who acquire over requisite pass percentage.